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# IMMANUEL LUTHERAN COLLEGE

(FOUNDED 1903)

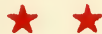
GREENSBORO, N. C.



## GENERAL CATALOG



THEOLOGICAL SEMINARY  
JUNIOR COLLEGE — NORMAL DEPARTMENT  
HIGH SCHOOL



CO-EDUCATIONAL



MEN'S DORMITORY AND PHYSICAL EDUCATION BUILDING



WOMEN'S DORMITORY





ADMINISTRATION BUILDING

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## HISTORY

Immanuel Lutheran College is a co-educational institution for Christian young people. It is operated and maintained by the Evangelical Lutheran Synodical Conference of North America, which comprises the Lutheran Church-Missouri Synod, the Evangelical Lutheran Synod of Wisconsin and other States, the Norwegian Synod of the American Evangelical Lutheran Church, and the Slovak Evangelical Lutheran Church.

This school of higher learning was founded in Concord, N. C., in a small one-room building in 1903. In 1905 it was transferred to its present location on East Market Street in Greensboro, N. C. The Reverend Niels J. Bakke served as president from 1903 to 1911. The Reverend Frederick Berg, D. D., was president from 1911 to 1919 and continued as Professor of Theology until 1936. The Reverend John Philip Smith, who was a member of the faculty from the inception of the school, served as president from 1919-1925. He was succeeded by the Reverend Henry Nau, Ph. D., who resigned as president in May, 1949, in order to organize and establish a program of missionary work among the Moslems of India. The Reverend Wm. H. Kampschmidt, M. A., who has been a resident professor of history, church history, religion, and mathematics since 1924, and business manager-treasurer since 1925, was installed as president on September 30, 1951.

The missionary-educational program of the Evangelical Lutheran Synodical Conference among the Negroes of the United States was initiated in 1878 and has continued uninterruptedly to the present day. Most of the congregations and preaching missions are located in the Eastern section of the United States from New York to Florida, Alabama and Louisiana. Missions have also been established in Chicago, St. Paul, Los Angeles, Houston, Detroit, Washington, D. C., Seattle, Cleveland, and many other centers.

The Evangelical Lutheran Synodical Conference provides many elementary schools for the Christian training of children, and it supports two schools of higher learning, namely Immanuel Lutheran College in Greensboro, N. C., and Alabama Lutheran Academy and College in Selma, Ala.

Immanuel Lutheran College offers accredited courses in three departments. Details will be found in the Bulletin, which is published each year. We cordially welcome every student, male or female, young or old, irrespective of race, color, or religious belief, who can meet our requirements.

## PURPOSE AND AIMS

Immanuel Lutheran College has the following purposes:

1. To educate and prepare young people for service in the Lutheran Church as pastors, missionaries, and parochial school teachers.
2. To give to all members of the Lutheran Church the opportunity to obtain a higher education under Lutheran influence.
3. To offer to non-Lutheran students a good secular education together with systematic instruction in the chief parts of Christian doctrine.

In accordance with these purposes and in pursuance of the policies enunciated by Synodical Conference, Immanuel aims to develop and sustain in every one of its students a sound Christian faith in the Savior by daily instruction in God's Holy Word.

It endeavors to familiarize every student with the life of Christ and with the foundation, growth, and work of the Christian Church.

It seeks to inculcate in each student the importance of daily Bible reading, regular private devotions, regular attendance at Sunday school, preaching services, and chapel exercises; and it encourages membership in the Lutheran Church.

It aims to develop a sound moral character and Christian personality, a sincere concern for the spiritual and temporal welfare of all men, and an earnest desire to love one's neighbor.

It endeavors to prepare its students academically, physically, and socially for a more intelligent and successful performance of life's duties as it is required of an accredited educational institution in a democratic society.

It seeks to train its students to be sincere and zealous followers of the Lord Jesus Christ, to be diligent and faithful workers in the various occupations of life, and to be respected and worthwhile citizens of their community.

## EQUIPMENT

The campus comprises thirteen acres. It is located about sixteen blocks from the center of Greensboro, on East Market and Luther Streets, and on U. S. Route 70. The Bessemer-Pomona bus passes the campus.

The Administration Building houses the administrative offices, the library, the chapel, several classrooms, the commercial department and the book-store.

The girls' dormitory contains the matron's living quarters, the home economics department, a large room for social activities, and dormitory space for forty eight girls.

The men's dormitory-physical education building, erected in 1956, offers ideal dormitory facilities for 44 men, and has a spacious gymnasium and stage, suitable for athletics, dramatics, and other activities.

The high school building contains four classrooms and the science laboratory.

The dining room and kitchen are a converted army building located on the northern end of the campus.

Two residences on the campus are available for the Dean of the college and for another faculty member.



## ACTIVITIES

In order to give direction in the proper use of leisure time and to provide varied types of recreation, Immanuel offers each student ample opportunity for participation in such activities as the Bible classes, the students' chorus, men's and women's glee clubs, the student council, the Honor Society, science club, the Homemakers Club, school movies, lectures, the college paper, dramatics, debating, etc.

Athletic activities include basketball, softball, tennis, volleyball, track, and other sports.

The school emblem is awarded to those participants who are qualified by their academic standing and by distinctive cooperation in any activity, according to rules and regulations adopted by the school.

## GENERAL REGULATIONS

*Admission:* See details under each department.

*Notice of Arrival:* New students should announce the time and manner of their arrival to the dean of the college or the dean of women.

*Registration:* All students are required to register. Late registration will be permitted only in exceptional cases.

*Attendance:* All students are required to be *punctual and regular* in class attendance. Credits will not be given to those who are absent or tardy oftener than the specified number of "cuts" allowed in each course.

*Reports:* Reports for proficiency in studies, attendance, and deportment are issued every nine weeks. At the end of 18 weeks a semester report is sent to the parents.

*Discipline:* As becomes a Christian institution, the discipline is paternal and evangelical, rather than legal. The Word of God is to rule supreme, and the discipline of the school is shaped in accordance with this norm. All boarding students are required to attend morning and evening devotion, Sunday School, and divine services.

*Boarding Students:* Students are required to observe the prescribed study hours. They must keep their room and clothing clean and in good order. Each student must bring along at least the items listed in the bulletin.

*Laundry:* Facilities are provided in each dormitory to enable students to do their own laundering. A launderette and several commercial laundries are conveniently located. Students must furnish their own iron.

*Duty Work:* Each student is required to do some duty work in the buildings or on the campus. It is therefore necessary that boarding students be provided with overalls, slacks, or old work clothes.

*Clothing:* Adequate wearing apparel should be provided for fall, winter and spring weather, including a raincoat, galoshes, overcoat, etc. We caution against bringing too many clothes as locker space is very limited and trunks are not permitted in the sleeping quarters.

*Breakage:* All breakage and damage of furniture and equipment, beyond normal wear and tear, must be paid for by those responsible.

## EXPENSES

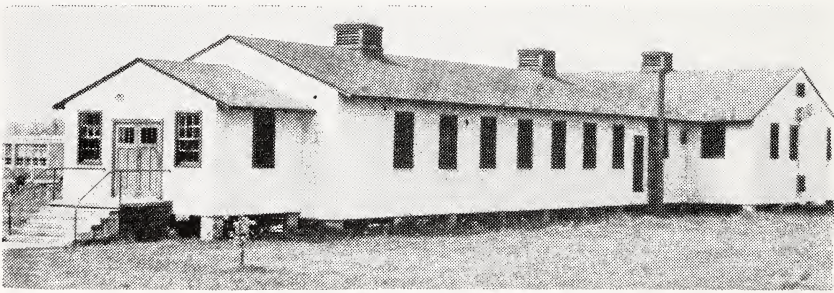
Schedule of payments and total costs of schooling will be found in a special bulletin which is printed every year and which can be had upon request from the Dean. Owing to fluctuating prices and uncertain economic conditions, the rates may vary from year to year. We endeavor to keep our rates at the lowest possible level consistent with good business principles. Since the Lutheran Church absorbs most of the operational cost, we are able to offer a good education at a very nominal price.

## THE THEOLOGICAL SEMINARY

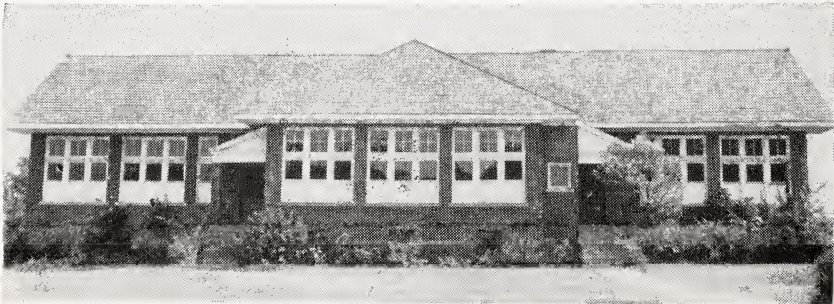
The Theological Seminary is open only to confirmed male members of the Lutheran Church who are preparing for the office of the ministry in congregations affiliated with the Lutheran Synodical Conference. Applications must be made to the Dean.

Graduation from a standard high school and the successful completion of our junior college, or its equivalent, is required for admission. Each applicant must furnish a transcript of all work completed.

The course of study includes all branches of theology necessary for a good theological education. Each graduate from the seminary is required to complete satisfactorily the three-year course of study and, in addition, to serve not less than nine months consecutively in active field work before his graduation, ordination, and assignment. The Bachelor of Divinity degree will be conferred on all graduates of the seminary who submit an approved thesis and who pass a written and oral examination.



DINING HALL AND KITCHEN



HIGH SCHOOL—SCIENCE BUILDING



# COURSES OF INSTRUCTION IN THE THEOLOGICAL SEMINARY

(Not all courses are offered each year.)

## SYSTEMATIC THEOLOGY

### *DOGMATICS*

DOCTRINAL THEOLOGY 101-102—An introduction to Dogmatics, followed by a study of the doctrine of God, the creation, divine providence, the angels. (Juniors). Credit: six hours. Both semesters.

DOCTRINAL THEOLOGY 103-104—A study of man, sin, divine grace, the person and office of Christ, justification by faith, sanctification. (Middlers.) Credit: six hours. Both semesters.

DOCTRINAL THEOLOGY 105-106—A study of the Law and the Gospel, the sacraments, the Christian Church, the ministry, the eternal election, the last things. (Senior.) Credit: six hours. Both semesters.

### *SYMBOLICS*

THE LUTHERAN CONFESSIONS 111-112—Notes on the Book of Concord. A study of the ecumenical creeds, the Augsburg Confession. Both semesters.

THE SMALL AND THE LARGE CATECHISM. (Juniors). Credit: four hours.

THE LUTHERAN CONFESSIONS 113-114—A study of the Apology and of the Smalcald Article (Middlers). Credit: four hours. Both semesters.

THE LUTHERAN CONFESSIONS 115-116—The Formula of Concord. (Seniors). Credit: four hours. Both semesters.

COMPARATIVE SYMBOLICS 117-118—The origin, policy, and distinctive doctrines of non-Lutheran churches, a comparison of their teaching with Scriptural standards. (All classes). Credit: four hours. Both semesters.

## EXEGETICAL THEOLOGY

### *ISAGOGICS*

INTRODUCTION TO THE OLD TESTAMENT 201-202—A study of the contents, purpose, and authorship of the individual books. Rapid reading of the Old Testament in and out of class. (Junior). Credit: four hours. Both semesters.

INTRODUCTION TO THE NEW TESTAMENT 203-204—A study of the contents, purpose, and authorship of the individual books. Reading of the New Testament. (Middlers). Credit: four hours. Both semesters.

### *HERMENEUTICS*

THEORY OF INTERPRETATION 210-211—The aim of this course is to set forth the principles of Biblical interpretation. Such topics as context, classical passages, parallels, prophecy, and figures of speech are treated. (Juniors). Credit: two hours. Both semesters.

## EXEGESIS

THE BOOK OF GENESIS 220—A study of Chapters I-XXXV, 10. (Juniors). Credit: three hours. First semester.

THE BOOK OF PSALMS 225—Notes on Hebrew poetry. The Messianic Psalms. Selected Psalms. (Juniors). Credit: three hours. First semester.

THE MINOR PROPHETS 230-231—Notes on the prophets and their work. A study of selected Minor Prophets. (Middlers). Credit: six hours. Both semesters.

THE BOOK OF ISAIAH 240-241—The emphasis will be on the first twelve chapters and Chapters XL-LXVI. (Seniors). Credit: six hours. Both semesters.

THE GOSPEL ACCORDING TO ST. LUKE 255-256—The life and teachings of Christ, as written by St. Luke, are studied in detail. This course includes a comparative study of the other Gospel records. (Juniors). Credit: six hours. Both semesters.

FIRST EPISTLE TO THE CORINTHIANS AND THE PASTORAL LETTERS 261-262—A thorough study is made of the congregational life in Corinth. The student becomes acquainted with St. Paul's life through rapid reading and discussion of the Acts of the Apostles. In addition, the pastoral epistles—I and II Timothy and Titus—are studied in detail, with special stress on the qualifications and duties of a Christian pastor. (Middlers). Credit: six hours. Both semesters.

EPISTLES TO THE ROMANS AND THE EPHESIANS 263-264—A thorough interpretation of St. Paul's important letter to the Christian congregation in Rome is offered, with special emphasis on the doctrines of sin, grace, and justification. In the study of the Epistle to the Ephesians the doctrines of election and of the Church are stressed. (Seniors). Credit: six hours. Both semesters.

## GREEK

NEW TESTAMENT GREEK 270-271—Pronunciation, vocabulary, introductory study of grammar. (Juniors). Credit: four hours. Both semesters.

NEW TESTAMENT GREEK 272-273—Grammar, readings in the New Testament. (Middlers). Credit: four hours. Both semesters.

NEW TESTAMENT GREEK 274-275—Continuation of 273. (Seniors). Credit: four hours. Both semesters.

## HISTORICAL THEOLOGY

CHURCH HISTORY 310-311—The history of the Christian Church from the days of the Apostles to the Eve of the Reformation. (Juniors). Credit: six hours. Both semesters.

CHURCH HISTORY 315-316—From the Reformation to the present day. (Middlers). Credit: six hours. Both semesters.

## PRACTICAL THEOLOGY

### HOMILETICS

SERMON CONSTRUCTION 401-402—Reading and discussion of Lutheran sermons, textual study, use of concordances, commentaries, principles of sermon construction, written sermons, practice preaching. (Juniors). Credit: four hours. Both semesters.

SERMON CONSTRUCTION 405-406—Continuation of the above. Delivery of sermons in churches as opportunities offer. (Middlers). Credit: four hours. Both semesters.

SERMON CONSTRUCTION 407-408—Sermons for the feasts, Advent and Lenten sermons, for special occasions, for Sunday evenings, delivery of sermons. (Seniors). Credit: two hours. Both semesters.

### LITURGICS, CHURCH POLITY, CHRISTIAN MISSIONS

INTRODUCTION TO LITURGICS AND HYMNOLOGY 430—An examination of the order of service with Holy Communion, rapid survey of the *Agenda*. The Lutheran chancel, notes on selected chorals and their authors. (Middlers). Credit: one hour. First semester.

PASTORAL THEOLOGY 410-411—A study of the pastoral office, church schools, and the administration of the sacraments. (Middlers). Credit: six hours. Both semesters.

PASTORAL THEOLOGY 415-416—Marriage and divorce, the care of souls, church administration with emphasis on the church council, finances, church societies. (Seniors). Credit: Six hours. Both semesters.

HISTORY OF MISSIONS 417-418—A study of the whole missionary enterprise with special emphasis on Lutheran World Missions. (Seniors). Credit: four hours. Both semesters.

## THE JUNIOR COLLEGE

and

## NORMAL DEPARTMENT

The work of the junior college, embracing the freshman and sophomore years, has been fully approved and is accredited by the North Carolina Department of Education.

### ADMISSION REQUIREMENTS

*Sixteen units* of standard high school work and graduation from an accredited school are required for admission. A student who presents 16 units, but who is not a high school graduate or who is a graduate of a non-accredited secondary school, may be admitted after passing satisfactorily the entrance examination given by the faculty. Arrangements for the examinations should be made with the Dean.

An *Application Blank* must be secured and filled out and returned to the Dean before September 1.

All applicants must furnish the Dean with a complete transcript of work completed in the school previously attended.



## SCHOLARSHIP REQUIREMENTS

Graduation from the junior college is based upon the satisfactory completion of a minimum of 64 semester hours of work, plus the prescribed courses in *religious education*, and the securing of an equal number of quality points, with an average of C or higher.

The following system is used:

A	Excellent .....	3 quality points
B	Good .....	2 quality points
C	Fair .....	1 quality point
D	Passing .....	No quality points
I	Incomplete—An "I" becomes a FAILURE (F) if the student does not complete the work necessary to remove the "I" within the next quarter.	

Changes in courses may be made within five days after registration *only* with permission of the Dean.

### COURSES REQUIRED FOR GRADUATION

#### A. The Junior College Course.

Students intending to continue their work upon graduation leading to the A. B. or B. S. degree are required to complete the following requirements:

Sem. Hrs.	Sem. Hrs.
English Composition, Literature, and Speech .....	American History ..... 6
Languages .....	Mathematics ..... 6
Natural Sciences .....	Religious Education ..... 12
Physical Education ..... 4	Electives ..... 20

#### B. Teacher Training Course.

For students who wish to become teachers the following courses are arranged to complete the first two years of the required work:

Sem. Hrs.	Sem. Hrs.
English Composition, Literature, and Speech .....	Child Study ..... 3
Mathematics .....	Geography ..... 3
Natural Sciences .....	Health Education ..... 4
American History .....	Classroom Management ..... 3
Religious Education ..... 12	Physical Education ..... 3
Primary and Grammar Grade Methods .....	Electives ..... 18

The Associate in Arts degree will be conferred on those fulfilling the requirements.

## DESCRIPTION OF COURSES OF INSTRUCTION

### *JUNIOR COLLEGE*

NOTE: *Not all courses are offered each semester.*

#### *THE DEPARTMENT OF ENGLISH*

ENGLISH 101—Composition and Rhetoric. Intense study of the fundamentals of grammar and syntax, spelling, punctuation, word study, letter writing, themes, book reports, etc. First semester. Required of all freshmen. Credit: three hours a semester.

ENGLISH 102—Composition. Continuation of English 101, including instruction in term paper writing, themes, reading, etc. Second semester. Required of all freshmen. Credit: three hours a semester.

ENGLISH 103—Public Speaking. A course in the principles of public speaking. Constant drill in speech preparation and delivery, pronunciation, enunciation, etc. One hour a week through both semesters. Required of all freshmen. Credit: two hours a year.

ENGLISH 201—English Literature. A survey course in English literature from Beowulf to the end of the 18th century. Discussions, book reports, themes. First semester. Required of all sophomores. Credit: three hours a semester.

ENGLISH 202—English Literature. Continuation of English 201. Survey course of English literature of the 19th century and the early 20th century. Credit: three hours a semester.

ENGLISH 203—Public Speaking. Continuation and elaboration of English 103. One hour a week through both semesters. Required of all sophomores. Credit: two hours a year.

ENGLISH 204—American Literature. Survey course of American Literature covering the Colonial period and the periods of literary and sectional independence (1607-1880). Required of all sophomores. Credit: three hours. One semester.

#### *THE DEPARTMENT OF EDUCATION*

EDUCATION 101—Primary Methods. The methods of teaching reading and language in the primary grades. Credit: three hours a semester.

EDUCATION 102—Classroom Management. The principles and methods of organization, classroom routine, and supervision. Credit: three hours a semester.

EDUCATION 103—Hygiene and Health Education. Materials, methods, and procedures for health teaching and service in the elementary school. Credit: three hours a semester.

EDUCATION 201—Grammar Grade Methods. The methods of teaching, selecting, organizing, and presenting the various elementary school subjects. Credit: three hours a semester.

EDUCATION 202—Child Study. A study of the inborn tendencies, capacities, reasoning, and behavior of children from infancy through elementary school. Credit: three hours a semester.

EDUCATION 203—The Teaching of Geography, including Nature Study Materials, methods, and procedures applied to the grammar grades. Credit: three hours a semester.

EDUCATION 204—Children's Literature. This course acquaints the prospective teacher with types of literature suitable for the various grades in school. It offers suggestions how to present such literature to the children. Credit: two hours a year.

### *THE DEPARTMENT OF RELIGIOUS EDUCATION*

RELIGIOUS EDUCATION 101-102—A beginners course. The most important Bible histories of the Old and New Testaments are treated. A short exposition of Luther's Catechism is given in the second semester. Required of all beginners. Credit: three hours a semester—six hours a year.

RELIGIOUS EDUCATION 201—New Testament History. A historical study of the great events of the Christian religion. The story of Christ's life, suffering, death, and triumphant resurrection are the central subject matter of this course. Credit: three hours a semester.

RELIGIOUS EDUCATION 202—Questions on Christian Topics. Students are encouraged to ask questions on religious topics and are given the answers, not based on fiction, but on the facts. In this course questions on secret societies, giving and taking of offense, the divisions in the church, marriage, theater, dancing, saloons, fellowship, etc., are answered. Credit: three hours a semester.

RELIGIOUS EDUCATION 301—Old Testament History. The story of the people whom God chose as his own. The various rituals, rites, and sacraments that served Israel are reminders of the Redeemer and salvation to come. The prophecy through which Israel saw darkly the glory of the coming Redeemer and the New Testament Church. Credit: three hours a semester.

RELIGIOUS EDUCATION 302—Fundamental Christian Beliefs. This course gives adequate treatment of the divinely revealed teachings of the Scriptures and thus furnishes an opportunity for growing in spiritual knowledge and discrimination. Credit: three hours a semester.

RELIGIOUS EDUCATION 401—Catechetics. The aim is to acquaint future teachers in the Lutheran elementary school and Sunday school with the Lutheran course of study for religion, materials on the Catechism, and methods of planning lessons in the Catechism. Observation and practice teaching in a Lutheran day school or Sunday school. Required also of future theological students. Credit: two hours a year.

### *THE DEPARTMENT OF HISTORY*

HISTORY 101—American History I. A study of the political, social, and economic development of the United States from the Colonial period to the Civil War. Credit: three hours a semester.

HISTORY 102—American History II. Continuation of History 101, covering the period from the Civil War to the present time. Credit: three hours a semester.



HISTORY 201—Ancient History. A study of the Ancient World from the days of the clay tablets to the decline of Rome. The civilization of Babylon, Egypt, Crete, of the Hebrews and the Phoenicians, of Greece and of Rome. Credit: three hours a semester.

HISTORY 203—Modern European History. The French Revolution and Europe at the close of the 18th century. Nationalism and democracy. Political and social reform movements. European imperialism. World Wars I and II. Credit: three hours a semester.

HISTORY 204—Current Events. International and national affairs as they transpire from day to day. Their affect upon contemporary civilization. News Week, Life, and daily papers are consulted. Credit: three hours a semester.

#### *THE DEPARTMENT OF FOREIGN LANGUAGES*

GERMAN 101—Elementary German. This course is designed for students who have no previous knowledge of German. Pronunciation, grammar, easy translations, reports. Credit: three hours a semester.

GERMAN 102—Elementary German. Continuation of German 101. Credit: three hours a semester.

GERMAN 201—Intermediate German. Grammar, vocabulary, reading of prose, individual translation, reports. Credit: three hours a semester.

GERMAN 202—Intermediate German. Continuation of German 201. Credit: three hours a semester.

FRENCH 101—A course in the fundamentals of French, stressing pronunciation, grammar, and composition. Credit: three hours a semester.

FRENCH 102—Continuation of French 101. Credit: three hours a semester.

FRENCH 201—An intermediate course with intensive review of grammar and composition; oral drill. Credit: three hours a semester. Prerequisite: French 101-102, or units of French from high school.

FRENCH 202—Advanced course, idiom practice, extensive reading, and reports in French. Credit: three hours a semester.

FRENCH 301—French Drama. Selections from Corneille, Racine, Moliere. Lectures, reports, class discussions. Credit: three hours a semester. Prerequisite: French 201-202.

FRENCH 302—French Drama. Continuation of French 301. Credit: three hours a semester.

#### *THE DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS*

BIOLOGY 101—The Biology of Plants. A study of the structure and life processes of plants with special reference to the life histories of the different forms. Credit: three hours a semester.

BIOLOGY 102—The Biology of Animals. The morphology, development, and essential points in the classification of invertebrate and vertebrate forms. Credit: three hours a semester.

PHYSICS 101—General Physics. The mechanics and properties of solids, liquids, gasses, and heat, theoretical and experimental. Credit: three hours a semester.

PHYSICS 102—General Physics. Magnetism, electricity, sound, and light. Credit: three hours a semester.

CHEMISTRY 101-102—General Chemistry. A general course dealing with the basic laws of matter that govern physical and chemical changes; a study of the environment with special emphasis on oxygen and hydrogen; the atomic structure, valence, compounds, nomenclature, equations, chemical calculations, solutions, periodic functions and classification of the elements; properties and uses of the metallic and non-metallic elements; and a study of organic compounds. Credit: six hours a year.

MATHEMATICS 101—College Algebra. The general purpose of this course is to develop skill in the use of algebraic fundamentals, equation, graphs, fractions, quadratics, binomial theorem, logarithms. Credit: six hours a year.

MATHEMATICS 201—Solid Geometry. The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders and cones, the sphere and spherical triangle. Credit: three hours a semester.

MATHEMATICS 202—Plane Trigonometry. Definitions and relations of functions; proofs of formulas; theory and use of logarithms: solution of high and oblique triangles with practical applications. Credit: three hours a semester.

### *SECRETARIAL SCIENCE*

SHORTHAND 101—The general principles outlined in the Gregg Shorthand Manual Simplified and speed studies are included in this course. The first five lessons are thoroughly mastered and emphasis on transcription of simple letters and documents is added. Credit: three hours a semester.

SHORTHAND 102—Continuation of Shorthand 101. The emphasis shifts to difficult dictation, speed tests, and reporting speeches. Credit: three hours a semester.

TYPEWRITING 201—This course covers a working knowledge of the use of all parts of the typewriter, a thorough command of the keyboard by means of the touch system, rhythmic drills, practice in writing words, etc. Credit: three hours a semester.

TYPEWRITING 202—Tests and drills for accuracy and speed in the transcription of easy material from printed and shorthand notes. Cutting of stencils, report making, and other practical duties. Credit: three hours a semester.

BOOKKEEPING 301-302—A general course of bookkeeping and accounting. Credit: six hours a year.

### *MUSIC EDUCATION*

This course is designed to train future teachers in methods of Music Education and to provide instruction for future pastors that may help enhance their work in the Church and in Sunday School. Also, study materials, methods, and techniques as used in the standard kindergartens and elementary schools, are studied. One hour per week, two semesters. Credit: two semester hours.

# THE HIGH SCHOOL DEPARTMENT

The high school of Immanuel Lutheran College is fully accredited by the State of North Carolina and by the Southern Association of Colleges and Secondary Schools.

*Admission:* An application blank must be secured from the school and returned to the Dean by September 1.

Students entering high school from the elementary school must present a certificate showing completion of the eighth grade. Those who expect to enter a class above the ninth grade must present a transcript of their record made in the grades already attended.

*Graduation:* In order to graduate, a student must complete at least sixteen units of work, required by the State Department of Education, as indicated below, and including biology and American history.

Subject	Units
English .....	4
Mathematic .....	1
Social Studies .....	2
Science .....	2
Physical Education and Health .....	1
Electives .....	6
TOTAL .....	16

## COURSES OF INSTRUCTION

Unless otherwise indicated, all courses are taught through both semesters, for 36 weeks, five periods per week, each period being 50 minutes in length—science periods, 60 minutes.

### RELIGIOUS EDUCATION

- I. Biblical History I; Christian Doctrine I.
- II. Biblical History II; Christian Doctrine II.
- III. Biblical History III; Christian Doctrine III.
- IV. Biblical History IV; Christian Doctrine IV.

TEXTS: Advanced Bible History; the Bible; the Lutheran Catechism

NOTE: These courses in religious education are required of all students without exception.

### ENGLISH

- I. Ninth Grade. John, Yates and DeLaney: the new Building Better English, Course I. Ross & Thompson: Adventures in Reading.
- II. Tenth Grade. John, Yates and DeLaney: the new Building Better English, Course II. Cook, Miller, Loban: Adventures in Appreciation.
- III. Eleventh Grade. John, Yates and DeLaney: the new Building Better English, Course III. Inglis, Gehlmann, et al.: Adventures in American Literature.
- IV. Twelfth Grade. Tressler: English In Action, Course IV. Inglis, Cooper, et al.: Adventures in English Literature.



## *LATIN*

- I. Ullman and Henry: Latin for Americans, Book I.
- II. Ullman and Henry: Latin for Americans, Book II.

## *FRENCH*

- I. Dale: Cours Elementair Francais
- II. Dale: Cours Moyen Francais

## *SOCIAL SCIENCE*

- I. Civics. Hughes: Building Citizenship.
- II. World History. Smith, Mazzei, Lloyd: World History.
- III. American History. Caufield: Making of Modern History.
- IV. Sociology. Quin, Repke: Living in A Social World.
- V. Negro History. Woodson: The Story of the Negro Retold.

## *MATHEMATICS*

- I. Lankford & Clark: Basic Ideas of Mathematics.
- II. Hart: First Course in Algebra.
- III. Avery: Plane Geometry.

## *NATURAL SCIENCES*

- I. General Science. Brandwine, et al.: Science for Better Living.
- II. Biology. Curtis & Urban: Biology in Daily Life.
- III. Chemistry. Weaver & Foster: Chemistry for Our Times.
- IV. Physics. Burns: Physics--A Basic Science.

## *HEALTH*

- I. Health. Meredith, Irwin & Staton: Health and Fitness.
- II. First Aid. American Red Cross: First Aid Textbook, 4th Edition Revised.

## *HOME-MAKING*

- I. Lewis: Family Meals--Hospitality.
- II. Rathbone-Tarpley: Fabrics and Dress, New Revised.

## *BUSINESS COURSES*

- I. Shorthand. Gregg: Gregg Shorthand Manual Simplified.  
Gregg: Dictation Simplified.
- II. Typewriting. Lessenberry--Crawford: Twentieth Century Typewriting, Complete Course, 6th Edition.

## *MUSIC*

- I. Sacred Music. Church Chorals. One period weekly.
- II. Chorus. Anthems, Spirituals, Chorals. Two periods weekly.
- III. Piano: By private arrangement with instructor.

## *DRAMATICS*

Dramatic Art and Expression. Plays.









